**Task 14**

**Eater Essay (Optional)**

**Below are the questions for your Easter Essay. You may NOT answer the question regarding your own presentation.**

The essay should be a minimum of 800 words - three sides **double line spacing**. Please pay attention to organization (of information) at essay level, paragraph level and sentence level. Clarity/readability are of greater importance than grammatical accuracy! Remember to use the check list Richard gave you for the Winter Essay. Before you submit your essays, please take into account the comments and corrections made to the writing tasks you have done over the year both for me and Richard. Straub, and in particular the comments Richard made on your winter essay. In theory, there should be a marked improvement in this essay ☺.

PLEASE REMEMBER TO PUT YOUR NAME BOTH IN THE FILE AND IN THE FILE NAME WHEN YOU SUBMIT AND TO USE DOUBLE LINE SPACING.

Please send your essays, along with your outline, by email to me by **April 17 if possible.** The sooner you get your essay to me, the sooner I can mark it and give you feedback.

As metioned in my email of 3 April, this essay is not compulsory but I HIGHLY RECOMMEND that people not achieving 7 or more across the assessment criteria do the essay as they need more practice and subsequent feedback on how to improve their writing skills. Those achieving 7 or more across the criteria for tasks can decide whether they want to do the essay now, or in June. Please note that you HAVE to do either the Easter Essay of the Final Essay

To remind you of the assessment criteria:

TASK ACHIEVEMENT: Do you answer the question asked, considering (where appropriate) both sides of the argument. Do you identify the main issues, develop and support these with evidence? Do you clearly state your own position and come to a clear, well supported conclusion?

COHERENCE AND COHESION: Is the essay organised in a logical way with each paragraph focusing on a main point and leading up to a final conclusion ( logical progression/macro organisation). Does the essay hang together with appropriate use of transitions between ideas (cohesion between paragraphs)? Do you introduce, develop and support your ideas clearly and logically (organisation of information within paragraphs)? Is the locus of information in sentences in the optimal position? Is there logical progression between sentences?

LEXICAL RANGE: appropriate and correct use of lexis, including technical terms; good control of collocation and colligation.

GRAMMATICAL ACCURACY: Clear evidence of good control of more or less complex grammatical structures appropriate to the task.

QUESTIONS:

(THESE ARE THE QUESTIONS I HAVE RECEIVED SO FAR)

1a) "Many foreign investors claim that landgrabbing has positive spillovers on the local population, such as the creation of job opportunities and the enhancement of local infrastructures. However, many local producers’ organizations claim that land grabbing of produces poverty, threatens the environment and denies local farmers human rights'. Which of these positions do you agree with and why? "

OR

1b) "How do you think that the negative spillovers of land grabbing could be prevented?"

2) Australia’s recent policy of redirecting refugees to other territories and preventing them from arriving on Australian shores has fuelled the international debate on the question of refugees. Every country should provide at least one opportunity to each asylum seeker to demonstrate his/her status. To what extent do you agree with this statement?

3a) - The governments of some countries, such as Australia, have legislated for the introduction specific “social benefits" targeted at indigenous people (e.g. free access to university, positive actions towards achieving ecoomic independence) as a form of "reparation" for past suffering. Do you think these policies are an effective way of addressing the problems of effectively integrating Indigenous people into the wider society?

OR

3b) Scholars argue that the wealthy settler colonies countries (US, CAN, AUS, NZ) built their wealth exploiting the (natural) resources that originally belonged to indigenous people, who are now among the poorest citizens of those countries. Do governments in these countries do enough towards effective reparation or promoting indigenous peoples’ rights?

4) Focusing on one of the current tensions in the Middle East, discuss how/to what extent the sectarian divide is politically instrumentalized.

5) " Compared to other ad hoc tribunals, critics say the mixed tribunal was a weak compromise for the Cambodian genocide. Others claim this format provided the symbolic value of a domestic trial for the Cambodian people. Do you think the mixed tribunal was the best formula in the Cambodian context?".